325 White-Collar Crime/Crimes of the Powerful

Instructor
Dawn Rothe
Chair, School of Justice Studies
Office: 467C Stratton
Mailing Address: Stratton 467
dawn.rothe@eku.edu

Course Description
A review and analysis of the upper world crimes of business and government committed in the course of legitimate occupations and financial activities.

Prerequisites: CRJ 101 with a grade of “C” or better, sophomore standing, or departmental approval.

Required Books
- Additional Required Readings are provided to you from selections of Raymond Michalowski and Ronald Kramer, (2006), *State-Corporate Crime: Wrongdoing at the Intersection of Business and Governmental*, Rutgers Press.

Course Objectives
By the end of this course, students will:

- Define and explain White Collar Crime;
- Apply theories explaining these crimes;
- Explain and discuss the symbiotic nature of these crimes;
- Assess how they interact with others in the facilitation of these crimes and harms

Grading Rubric
For writing assignments you will be graded on:

- The quality of your work (organization of content; no grammatical errors or typographical errors)
- The intellectual thought (analysis) you put into your work (support analysis with facts versus just stating facts)

For discussion board assignments you will be graded on:

- Your level of participation (participates weekly, sometimes, etc.)
- The intellectual thought you put into your comments or the questions you ask
- The use of correct grammar and sentence structure
- Your ability to discuss the readings and relevant external information related to each module. This is not a place to recap what you read.

Grading rubrics are posted on the Course Documents page in this course.

Expectations
Readings - You should complete all readings prior to the scheduled date on the syllabus. This will keep you from falling behind and on schedule for completing the case study paper that you will be writing. This will also allow for a more interactive discussion and participation as we use the Discussion Board.

- You should be accessing and participating in each week’s discussion board by Thursday at midnight and again between Friday and Sunday to discuss what you have learned with your peers. Be sure that your discussion complies with criteria outlined in the syllabus, the module and the discussion board grading rubric.

Participation - You are expected to participate in the discussion forums (through the use of the Discussion Board) by discussing topics and asking/answering questions with an informed intellectual response. You are to be prepared each week to participate and to keep engaged as a means for me to maintain contact with you and to understand your grasp of the material as well as to answer your questions. You are expected and encouraged to exchange your ideas and critique the material covered during the course and any extra assigned readings. Remember though, this is not a forum for your opinions or moral and ideological viewpoints. This is to have informed intellectual discussions. This will enhance the experience of other students in the course as well as your own.

Criminology and criminal justice professionals and scholars must have good communication skills. One major aspect of communication is writing. Writing promotes critical thinking and skills of organization and analysis. Good writing skills are critical to your success as a future criminal justice professional that may include documenting crimes, reports, graduate level courses and JD law courses.

In this course our reading assignments will demonstrate a reasoning process supported by research. As such, good writing should:

- Clearly state a focused problem;
- Identify relevant knowledge and credible sources
- Synthesize information
- Apply appropriate theoretical frameworks
- Formulate conclusions tied to the findings
- Reflect on or evaluate what we learn

The assignments for this course keeps these in mind and requires students follow these guidelines for all their assignments. These constitute the grading rubric along with full completion of the assignments on or before the due date. Late assignments are not accepted.

There are 5 research style or reflective assignments each worth 40 points. You are graded on a scale with your peers and the rubric noted above. Total 200.

DB points are worth 100 total for the course. You will be graded on your overall participation and intellectual contributions keeping in mind the rubric above. This includes proper sentence structures just as you would in conversation and in written assignments. You are not to recap the materials you read, rather critical analyze them and discuss. In other words, your posts should not read ‘this week the chapter said....or it covered’. Think of the questions posed at the end of each chapter and module for discussion points. This is not a place for opinions with out factual empirical validation with reliable sources.

Grading Scale

Total of 300 points:

The following scale will be used to determine your final grade:

I do NOT use a curve—what you earn is what you earn.

279-300= A
270-277= A-
264-269= B+
249-263= B
240-248= B-
234-239= C+
229-233= C
210-228=C-
Anticipated Instructor Response Times

E-Mail or Virtual Office Communications: It is anticipated that the instructor will respond to all email and/or virtual office correspondence within 48 hours during the school week (M-F). The instructor reserves the right for a longer response time if the email is sent late on Friday afternoon, on a holiday break, or over the weekend.

Grading/Feedback: It is anticipated that timely feedback will be given during this course. While the subject matter and complexity of the assignments will dictate the response time for grading and feedback, it is anticipated that the instructor will provide feedback and scores from one to two weeks following the submission of the assignment.

Virtual Office

The virtual office is a place where you can post questions about the course that may be of interest to other students. I will answer these questions as promptly as possible. Also, be aware that our Instructional Designer and technical expert, Mike Johnson, will be monitoring the virtual office for any technical problems that students may have. In the case of technical problems that appear to be specific to you, email Mike at Mike.Johnson@eku.edu.

Non-Participation Policy

Please be advised that instructors have the right to drop students from any course due to non-participation. For information read the university's Use It or Lose It policy

Withdraw Policy

Student withdrawing after the fifth week of class will be assessed a $50.00 per credit hour fee for late withdraw. For information on the full withdraw policy, please visit EKU Withdrawal Information

Academic Integrity

Students are advised that EKU's Academic Integrity Policy will be strictly enforced in this course. The Academic Integrity policy is available at http://www.academicintegrity.eku.edu. Questions regarding the policy may be directed to the Office of Academic Integrity.

Disability Accommodation

The University strives to make all learning experiences as accessible as possible. If you are registered with the EKU Center for Student Accessibility (CSA), please request your accommodation letter from the CSA. CSA will transmit your letter to the course instructor(s). It is recommended that you discuss the accommodations needed with your instructor(s).

If you believe you need an accommodation and are not registered with the CSA, please contact CSA in 361 Whitlock Building by email at accessibility@eku.edu or by telephone at (859) 622-2933. A student with a “disability” may be an individual with a physical or psychological impairment that substantially limits one or more major life activities, to include, but not limited to: seeing, hearing, communicating, interacting with others, learning, thinking, concentrating, sitting, standing, lifting, performing manual tasks and working.

Additionally, pregnancy accompanied by a medical condition(s), which causes a similar substantial limitation, may also be considered under the Americans with Disabilities Amendments Act (ADAAA).
Minimum Technical Skills Expected from Students

Students are expected to be able to use BlackBoard proficiently to access course content. Basic computer skills and knowledge of common software (browsers, word processing, etc.) are required. For assistance with these, please contact the EKU help desk at 859-622-3000.

- You must be able to access and use the Blackboard course site as well as your EKU student e-mail account during this course.
- You must have access to a high-speed Internet connection.
- You must have access to, and have basic skills in using, Microsoft Office, version 2007 or higher. If you do not have access to Microsoft Office, you may get Office 365 Pro Plus for free through your official EKU myMail account!
- You must have access to a PDF reader, such the free Adobe Reader.
- You must have operable computer speakers, as such media as YouTube videos and lecture videos are used in this course.

EKU Student Tutoring / Consultation Services

As an online student at EKU, you have access to three completely free tutoring / consultation services: Online Consultations from the Noel Studio, EKU Gurus, and SmartThinking.

1. The Student Success Center provides free assistance for all EKU students. If you cannot visit the Student Success Center, located in Crabbe Library on the Richmond campus, you can contact them for online tutoring from an EKU Guru in over 100 subjects, mentoring, and with any questions related to your college experience. Email successcenter@eku.edu with questions or a tutoring request
2. EKU’s Noel Studio for Academic Creativity provides online consultations in which a trained online consultant will work with you or your small group on any piece of communication, at any stage in the process, from brainstorming to finished product. You can connect with Noel Studio in various ways:
   1. Noel Studio website
   2. Online Consultations page
   3. Online scheduling and consultation system
   4. Noel Studio Hours
   5. Send E-mail to Noel Studio Online Consultations
   6. Noel Studio phone number: 859-622-7330
3. Smarthinking is a third-party tutoring service to which EKU Online subscribes. If you are an e-Campus student, you have access to this online service.
   1. Access Smarthinking tutors directly by selecting “Smarthinking” on the main menu of this course site.
   2. View videos on how to use Smarthinking on the Smarthinking Student Resources website.
4. Other EKU tutorial and academic support services are available on the EKU Tutoring Services website.

Technical Support

It is expected of students to have an adequate working knowledge of Blackboard and personal computer. If you encounter any Blackboard related technical problems, please contact Mike Johnson at Mike.Johnson@eku.edu For all other technical problems such as retrieving forgotten password or email access, please contact campus IT support at 859-622-3000. Campus tech support hours and additional information can be accessed via the Help tab at the top of every page in BlackBoard.

Additional Support Options

1. EKU’s Information Technology department provides support services in a number of ways:
   1. EKU’s Information Technology Website
2. [EKU’s Information Technology Student Support Webpage](#)
3. [EKU’s Information Technology on Twitter](#)
4. [EKU’s Information Technology Service Desk on Facebook](#)
5. [EKU’s Blackboard Student Quick Start Guide](#)

2. Blackboard provides an entire playlist of tutorial videos for students.